

# LESSON PLAN

## Facts about TV Viewing



After playing How Much Do You Love the Screen, have students read the facts about TV viewing (at the end of the game). Have them select the 3 most interesting facts and write a short essay describing their opinions, questions, and concerns about the facts they selected. This activity provides an opportunity for students to reflect more deeply on the impact of mass media on behavior and to develop their own ideas about the role of media in the socialization process.

### Discuss:

- Why did you choose the facts you did?
- Which facts are most credible and believable? Why?
- Were there any facts that shocked you?
- Which facts do you have questions about?

**Try This.** Have students submit their essay to the local newspaper TV critic and invite him to quote from students' writing in an upcoming column.



NAME: \_\_\_\_\_

### FACTS ABOUT TV VIEWING

After playing “How Much Do You Love the Screen?” scroll through the facts about TV viewing. In the space below, note the 3 most interesting facts you find, explain why they are interesting, and list questions you have about them. Then, on the following page write an essay about these three facts. For each fact, write a paragraph that includes your opinions, experiences, and concerns about each fact. What about each fact concerns you? How does it affect you, your friends, or your family?

#### THE 3 MOST INTERESTING FACTS:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

#### WHY THEY ARE INTERESTING:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### MY QUESTIONS:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

